Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I (ZETA)

**2nd Quarter Current Events Project**

STEP 1: **Choose a current event,** and find TWO news articles from two separate sources that talk about it. It can be local, national, or international event.

STEP 2: **Prepare a presentation to teach your class about the current event.** For your presentation, use 5-7 slides. Your presentation should tell us:

1. Details about the current event, including: *What happened? Who was involved? When did it happen? Where did it happen?* ***Why*** *did it happen?* BE SPECIFIC AND DETAILED.
2. How this current event connects to what we’re studying in this World History class. Either connect it to material we’ve studied/are studying in class and/or to an essential question from our course.
3. Briefly evaluate your sources: How reliable were they? How varied were your sources (attempt to find varied sources)? How did these three sources impact your understanding of the topic?
4. Use MLA 8 format to cite your sources on the last slide of your presentation (to be kept up during the Q &A portion of your presentation).

STEP 3: **Present your current event AND SLIDES to the class**. You will again be assigned a week during Q2, and you will present it during the class’ double block.

* + Your presentation should be between 3-5 minutes, including questions.
  + Include thoughtful images on your slides. Make sure they enhance our understanding of your current event.
  + Email Ms. Barroso your slides by 8am on the day of your presentation. If you forget to do this, it is a 5 point deduction.

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

***Dates of Presentations***

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Nov 6 (Mon) | Amaya, Rebekka | Dec 6 | Daniel, Alexis |
| Nov 15 | Emmanuel, Jabulani | Dec 13 | Jalen, Jada, Kyrie |
| Nov 21 (Tue) | Ashley, Will, Samara | Dec 18 | Erick, Jerin |
| Nov 29 | Isaiah, Yao | Jan 10 | Jelani, Da’Mere |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5** | **4** | **3-2** | **1-0** |
| **Quality of Slides: Information** | The slides address all of the following in concise detail:  -who, what, where, when, why, and how about the current event.  -the connection to history class  -the sources, including a Works Cited page  -all information is neatly presented, grammatically correct, AND effectively presented | The slides address all of the following, but either more detail or more precision is needed:  -who, what, where, when, why, and how about the current event.  -the connection to history class  -the sources, including a Works Cited page  -all information is neatly presented, grammatically correct, AND effectively presented | The slides address all but 1-2 of the following:  -who, what, where, when, why, and how about the current event.  -the connection to history class  -the sources, including a Works Cited page  -all information is neatly presented, grammatically correct, AND effectively presented | The slides are missing large pieces of information related to:  -who, what, where, when, why, and how about the current event.  -the connection to history class  -the sources, including a Works Cited page |
| **Quality of Slides: Images** | All of factors are present:  -Each slide has an image  -All images are **thoughtfully** chosen  -When necessary, the student explains the image(s). | Two factors are present:  -Each slide has an image  -All images are **thoughtfully** chosen  -When necessary, the student explains the image(s). | The slides include some images, though it would be helpful to have more images, or, to have images that more effectively enhance the presentation. | There are few to no images in the slides. |
| **Eye Contact** |  | The student makes sustained eye contact with the entire audience. | The student looks up from time to time at the audience. | The student reads from his/her paper or looks down for the majority of the presentation. |
| **Posture & Voice** |  | All 3 of these factors are present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. | Two of these factors are present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. | One or less of these is present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. |
| **Preparation & Enthusiasm** |  | All of these factors are present:  -The student is calm and humbly confident.  **-The student shows true enthusiasm during the presentation, and it’s interesting!**  -Student has his/her slides ready to go | Two of these factors are present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  -Student has his/her slides ready to go | One or less is present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  -Student has his/her slides ready to go |
| **Question-Answering** |  |  | Both factors are present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. | One or less is present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. |